

## **A Level French**

### **Pearson Edexcel Level 3 Advanced GCE in French (9FR0)**

#### **Content and assessment overview**

**Paper 1:** Listening, reading and translation (\*\*Paper code: 9FR0/01)

Written examination: 2 hours  
40% of the qualification  
80 marks

#### **Content overview**

This paper draws on vocabulary and structures across all four themes. Themes are based on the society and culture of the language being studied and are listed on pages 8–9.

#### **Assessment overview**

Students are not permitted access to a dictionary during the examination.  
The examination is made up of:

Section A: Listening (30 marks)

A listening assessment based on a recording, featuring male and female French speakers. Students will respond to comprehension questions based on a variety of contexts and sources.

The listening audio files for the sample assessment materials are available on our website.

Section B: Reading (30 marks)

A reading assessment based on a variety of text types and genres where students will have to respond to comprehension questions.

Section C: Translation into English (20 marks)

An unseen passage to be translated from French to English.

**Paper 2:** Written response to works and translation (\*\*Paper code: 9FR0/02)

Written examination: 2 hours and 40 minutes  
30% of the qualification  
120 marks

#### **Content overview**

This paper draws on the study of two discrete French works: either two literary texts, or one literary text and one film. The works must be taken from the list provided in Appendix 2: Prescribed literary texts and films. The literary texts listed include a range of novels, plays and a series of short stories. All of the films are feature length.

#### **Assessment overview**

This paper includes a translation exercise and two essays on either two literary texts, or one literary text and one film (students must not answer questions on two films). Students are not permitted access to a dictionary or any documentation relating to the works during the examination.

Section A: Translation (20 marks)

Students translate an unseen passage from English into French.

Section B: Written response to works (literary texts) (50 marks)

Students must write an extended response on either one or two of the literary texts listed in Appendix 2: Prescribed literary texts and films.

Students select one question from a choice of two for each of their chosen literary text(s). If a student answers questions on two literary texts then they do not complete Section C.

Section C: Written response to works (films) (50 marks)

Students who answer only one question from a literary text in Section B must now write an extended response on one of the films listed in Appendix 2: Prescribed literary texts and films.

Students select one question from a choice of two for their chosen film.

**Paper 3: Speaking** (\*\*Paper code: 9FR0/03)

Internally conducted and externally assessed

Total assessment time: between 21 and 23 minutes, which includes a single period of 5 minutes' formal preparation time

30% of the qualification

72 marks

### Content overview

Task 1 draws on vocabulary and structures across all four themes (listed on pages 8–9). Task 2 is based on independent research selected and carried out by the student. The research may be based on one of the themes or on the student's own subject of interest related to the society and culture of the language studied.

Students will be assessed on their ability to use a range of language accurately, communicate and interact effectively, summarise and analyse findings from written sources relating to their research subject, and show knowledge and understanding about the culture and society where the language is spoken.

### Assessment overview

Students complete two tasks. Task 1 is worth 30 marks and Task 2 is worth 42 marks.

Task 1 (discussion on a Theme)

Students discuss one theme from the specification based on a stimulus containing two different statements.

Task 2, Part 1 (independent research presentation)

Students present a summary of at least two of the written sources they have used for their research and give a personal response to what they have read.

Task 2, Part 2 (discussion on independent research)

Students answer questions on their presentation and then have a wider discussion on their research.