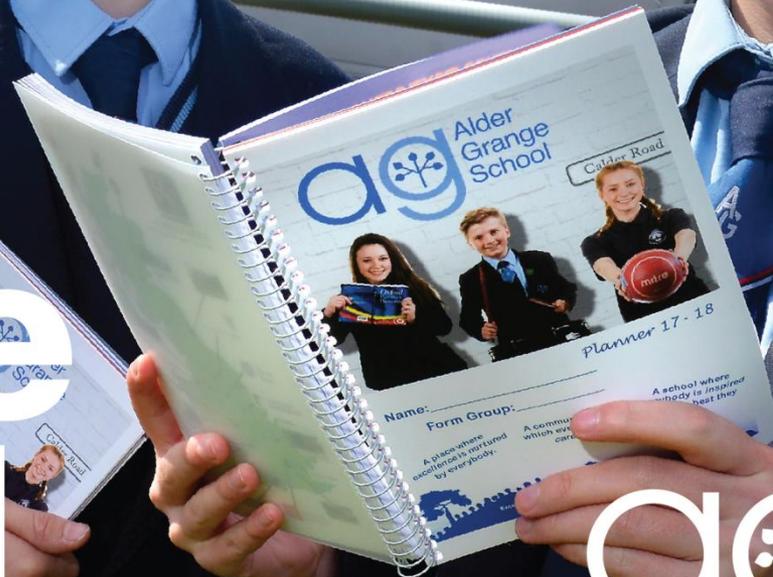


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Welcome to Alder Grange School



NURTURING INSPIRATIONAL CARING EXCELLENCE

Our vision statement:

Alder Grange aims to be...

A school

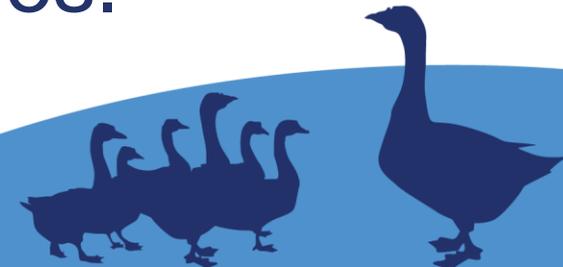
where everybody is inspired
to be the best they can.

A place

where excellence is nurtured.

A community

in which everybody cares.



What makes Alder Grange special?

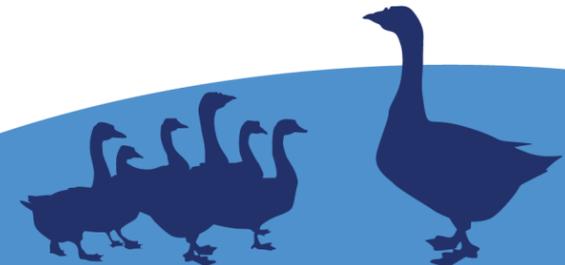
- The school is proud of the **relationships** that exist between pupils and staff & ‘family feel’ we cultivate. This extends to our strong parental links.
- We have a **strong and stable staff**, many are former pupils and many more stay at the school for their entire career.
- The school is small enough to know all our pupils but big enough to provide a **personalised curriculum & individual support**.
- We work hard to develop leadership skills for all pupils.
- We strive to get the best out of our pupils, both academically and in the **wider curriculum**.
- We are lucky to have a strong **Sixth form provision** and many pupils stay with us until 18.
- "Once an Alder Granger, always an Alder Granger" – our pupils always remain ‘part of the family,’ return to visit, work, as parents and as Ambassadors supporting the next generation.

‘Once an Alder Granger, always an Alder Granger’



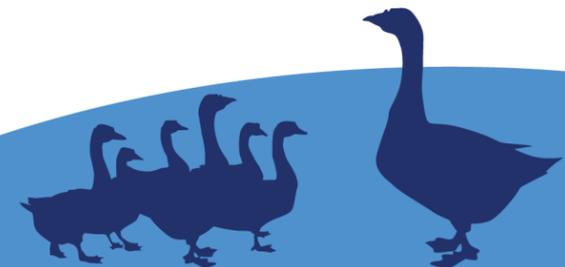
Our Current priorities:

- 1. Wellbeing:** For staff and pupils, focusing on physical, emotional and mental health. Many developments are ongoing in school to support everyone and further develop our caring ethos.
- 2. Implementing our curriculum intent:** We aim to ensure that each individual pupil at Alder Grange is able to access a broad range of subjects, to develop their knowledge and passions to prepare them for the future, to ensure they have all the basics they need to move on to the next stage in their careers and to be good citizens.
- 3. A focus on positive behaviour:** Underpinned by the '3Rs': Ready, Responsible & Respectful



What OFSTED think

- Behaviour during the inspection was exemplary.
- Pupils behave very well in lessons and during the less structured times of the school day. They are polite, courteous and respectful.
- Relationships between staff and pupils are excellent and support good learning.
- Many pupils told inspectors how much they appreciate the support they receive from their teachers.
- Pupils are very proud of their school and are provided with many opportunities to develop leadership and team skills.



What OFSTED think

- Leaders & Governors are supported by an extremely committed staff.
- Together they have developed a forward looking school to which parents want to send their children.
- Teachers have good subject knowledge, which they use to inspire and enthuse pupils & to put pupils' learning into context
- The school provides a culture of ambition for pupils.
- School leaders have made sure that parents are kept well informed about their children's education.

